

The Hadden Family Foundation - June 2021 Report



Toronto Foundation for Student Success

Updates and Overviews

The 2020/2021 year was, without doubt, the most unsettling and challenging year ever experienced in the history of the Toronto Foundation for Student Success (TFSS). The onset of COVID-19 changed how we supported students, how we worked, and how we delivered our programs. While we knew we'd do everything we could to adapt and to support students as much as possible, we couldn't do it alone. We needed more help this year, and the Hadden Family Foundation came through. Going above and beyond, the Hadden Family Foundation's confidence in TFSS gave us the support we needed so that we could react in real-time and quickly develop solutions to support children throughout the pandemic.

In September, Student Nutrition Programs (SNPs) were facing higher costs, fewer volunteers, and greater need than ever before. With your help, we were able to support programs through these challenges. Still, some SNPs were unable to open, and high school students had less access to food because of shortened school days. Launching our Nutrition Pantry Program, we brought food directly to schools where students were facing unprecedented food insecurity.

We knew that, this year, students needed the familiarity and support of our **beyond 3:30** program. When schools were open, we operated on-site, adapting to meet new safety protocols while staying true to our program. We launched **b3:30 online** so that students could participate and connect with their peers and **beyond 3:30** staff, whether in-person or virtually. We also launched our **Homework 2.0** initiative to help combat academic slide, which included the delivery of over 10,000 hours of one-on-one academic support.

It has been, and continues to be, a challenging time, and your help has made an immense impact. Over the next few pages we'll share more about each of the programs you supported, starting with SNPs, then on to the Nutrition Pantry program, and finally, **beyond 3:30.**



Student Nutrition Programs

Families dealt with new and unexpected challenges over this past year, from job loss and economic hardship, to health concerns and the strain of not knowing what the future would bring. With so many aspects of life up in the air, we knew it was important that we be able to provide students with the stability of knowing that food would be available at school.

With a focus on safety, and in the face of new protocols and restrictions, SNPs adapted. As programs could no longer serve food in congregated settings, SNPs switched to in-class, morning meal style models where students ate at their desks in their classrooms. Single serve, pre-prepared food became necessary, causing program costs to increase significantly. While SNPs always fundraise within their own communities, with families facing financial hardship due to the pandemic, it became virtually impossible to raise funds. Recruiting volunteers was also challenging, as many people were hesitant to enter schools due to COVID-19, and the number of volunteers allowed in a food prep area were limited in order to comply with safety protocols.

The Hadden Family Foundation's support through Feeding Hungry Minds has been extremely impactful on SNPs this year. Students have never needed consistent, stable sources of food more, and programs have never faced more difficult financial and logistical challenges than they did this year. Thanks to your support, recipient SNPs were able to nourish students, ensuring that they could focus on school during this unprecedented time of crisis.



SNPs funded from 2020 Request

Last year, we identified 15 Student Nutrition Programs that we knew would need some extra support to overcome the challenges they'd face this year. The Hadden Family Foundation stepped in to help us ensure these programs had the resources they needed. Facing increased costs, and real challenges recruiting volunteers, the programs below were able to run safely and keep feeding kids, thanks to your help.

A note on Burnhamthorpe Collegiate Institute

In a regular year, Burnhamthorpe C.I. (BCI) has a thriving SNP. With music playing each morning, student volunteers prepare food, and a hot meal is set up for students to take, "grab and go" style, on their way to class. This year, however, the key teachers and administrators who run the program were not able to do so, as they were assigned to work in virtual schools. Thankfully, the school was able to participate in the Nutrition Pantry program* to make sure students still had access to food. We'll be there to support BCI's program as it gets back up and running in September 2021.

**For more info on the Nutrition Pantry Program, please see page 9.*

School	# Students Served
Bruce Public School	211
Burnhamthorpe Collegiate Institute	180
Downsview Secondary School	158
Eastdale Collegiate Institute	50
Greenwood Secondary School	20
Jarvis Collegiate Institute	33
Lucy Maud Montgomery Public School	110
Parkview Alternative School	41
R H King Academy	70
Scarborough Village Public School	160
Silver Springs Public School	187
Sir William Osler Collegiate Institute	81
Kapapamahchakwew - Wandering Spirit School	167
West Hill Public School	106
Weston Collegiate Institute	178



SNPs in their 3rd Year of Funding

The programs listed below received their third and final installment of Hadden Foundation funds from our 2019 request. With the support they received through Feeding Hungry Minds they were able to continue nourishing students, even through this past year's challenging circumstances. They modified their practices to accommodate COVID protocols to ensure tummies were fed, and students were ready to learn. The Hadden Family Foundation's support over the past three years has seen these programs through challenges no one could have anticipated. It has helped keep students fed, and we couldn't be more grateful. |

School	# Students Served
Beverley Heights Middle school	198
Elmlea Junior Public School	277
Humber Summit Middle School	117
Leslieville Junior Public School	212
Shirley Street Junior Public School	142
York Humber Collegiate Institute	168



“The funding we received was so helpful and we could not have kept things going without your support.”



A glimpse inside our SNPs

Program Spotlight: Greenwood Secondary School

Greenwood Secondary School is a very special place, designed for students who are new to Canada. The community aspect of life at Greenwood is especially important in supporting students as they become accustomed to life in Canada, and the Student Nutrition Program is a big part of that. Students, many of whom are refugees, travel from all over Toronto to attend this program. Often leaving their houses very early for a long commute, students are hungry before lunch time, making their nutrition program a crucial part of their day.

Over the years, Greenwood has established a thriving Breakfast Club, welcoming all students to enjoy a nutritious breakfast 5 days a week. This year, with all the challenges posed by COVID-19, the staff and students at Greenwood weren't sure how they'd manage to keep their Breakfast Club going, but they never gave up. Greenwood shares a building with Danforth Collegiate and Technical Institute, and they decided to combine forces to try to keep both SNPs running. By sharing resources and volunteer time, they were able to safely provide nourishing food to students while schools were open. The two schools worked so well together, that they plan on continuing to do so when schools open again next year.

“We know that students can't learn if they are hungry! The Student Nutrition Program is integral to the success of our students and is deeply appreciated by them, their parents and guardians, our staff and the community at large. Thank you for your support of our students and community.”

– Greenwood SNP Coordinator



A glimpse inside our SNPs

Program Spotlight:

Kapapamahchakwew - Wandering Spirit School

Kapapamahchakwew - Wandering Spirit School offers a tradition-based curriculum to students from Kindergarten to Grade 12. It is unique in that Native values, spirituality, culture and Ojibwe language are integrated throughout the school curriculum, to empower children with a strong cultural identity. Students travel from all over Toronto to participate in this program, often facing long commute times. With such long days, students are often hungry well before lunch time, making the Student Nutrition Program an extremely important part of the school community.

During a regular year, the school's extensive SNP provides breakfast, morning meal, lunch and snack to its students each day. This year, they adapted the program and were still able to serve morning meal and snack, to 167 students each day, safely in their classrooms. In keeping with the school's values, the SNP partnered with the Urban Indigenous Education Centre to work with a chef trained in indigenous cuisine to lead the program. Serving nourishing, culturally relevant foods, Wandering Spirit School's SNP is a foundational pillar in the school community and will continue to enrich students' lives when schools open again in the fall.



Student Nutrition Programs

Since 2013, the Feeding Hungry Minds Program has supported the nutrition programs in the following schools in Toronto:

Albert Campbell C.I.
Alexander Stirling P.S.
Anson Road P.S.
Anson S. Taylor Jr. P.S.
Banting and Best P.S.
Berner Trail Jr. P.S.
Beverly Heights M.S.
Birchmount Park C.I.
Bliss Carmen Sr. P.S.
Bloordale M.S.
Bowmore P.S.
Briarcrest Jr.S.
Bruce P.S.
Buchanan P.S.
Burnhamthorpe C.I.
Carleton Village Jr. and Sr.
Sports & Wellness Academy
Cedar Drive Jr. P.S.
Cedarbrook P.S.
Charles Gordon Sr. P.S.
Chester Le Jr. P.S.
Chief Dan George P.S.
City Alternative School
Don Mills C.I. / Don Mills M.S.
Dorset Park P.S.
Downsview S.S.
Driftwood P.S.

Dublin Heights Jr&MS.
Earl Haig S.S.
East York Alternative S.S.
Eastdale C.I.
Eastview Jr. P.S.
Edgewood P.S.
Elmlea Jr School
Emery C.I.
Emily Carr P.S.
Finch P.S..
First Nations Jr. and Sr.
School of Toronto
Flemington P.S.
General Brock P.S.
General Crerar P.S.
George P Mackie Jr.P.S.
Golf Road Jr. P.S.
Greenwood S.S.
Grey Owl Jr. P.S.
Guildwood Jr. P.S.
H.A Halbert Jr. P.S.
Highland Heights Jr. P.S.
Hilltop M.S.
Humber Summit MS
Inglewood Heights Jr. P.S.
Jarvis C.I.
John A. Leslie P.S.

John McCrae P.S.
Joseph Brant Sr. P.S.
Kapapamahchakwew –
Wandering Spirit School
L'Amoreaux C.I.
Leslieville Jr PS
Lester B Pearson C.I.
Lord Roberts Jr P.S.
Lucy Maud Montgomery P.S.
Lynnwood Heights Jr. P.S.
Malvern Junior P.S.
Martingrove C.I
Mary Shadd P.S.
Maryvale P.S.
Melody Village Jr. P.S.
Muirhead P.S.
Native Learning Centre East
North East Year Round
Alternative Centre
Northview Heights S.S.
Oakridge Jr. P.S.
Orde Street P.S.
Parkview Alternative School
Pauline Johnson Jr. P.S.
Perth Avenue Jr. P.S.
Pineway P.S.
Regent Heights P.S.

Rene Gordon Health &
Wellness Academy
RH King Academy
RJ Lang P.S.
Samuel Hearne M.S.
Scarborough Village P.S.
Shirley St Jr PS/City View
Alternative Sr School
Silver Springs P.S.
Sir Alexander McKenzie Sr. P.S.
Sir Ernest MacMillan Sr. P.S.
Sir Wilfrid Laurier C.I.
Sir William Osler C.I.
Sprucecourt P.S.
St. Margaret's P.S.
Stephen Leacock C.I.
Subway Academy
Tecumseh Sr. P.S.
Terraview Willowfield P.S.
Walter Perry Jr. P.S.
Wellesworth Jr. P.S.
West Hill P.S.
Weston C.I.
Westview Centennial C.I.
Westwood M.S.
Winston Churchill C.I.
York Humber H.S.



Nutrition Pantry Program

Food insecurity was at an all time high and schools reached out to us to help. They were facing new hurdles and students were telling them they were hungry. First, high school students that had chosen in-person learning were only going to be in the school building half-time, every second morning. The rest of their time would be spent at home, learning virtually. Some schools could provide a morning “grab and go” pre-packaged meal but there were no hot breakfast programs and cafeterias were closed completely. Students were dismissed at noon, hungry and without food. A second problem was that, in elementary schools, some SNPs just weren’t able to open, as they couldn’t raise the funds, or overcome logistical barriers due to COVID-19. All of these schools needed help.

In response, we piloted the TFSS Nutrition Pantries (NP) program. The NP Program brought shelf-stable food directly into high schools where rooms were set up like mini convenience stores. Once a week, students in 23 Secondary Schools located in priority neighbourhoods were able to choose food to take home to prepare a week’s worth of lunches. The NP Program also delivered individually packaged food, bulk-purchased at \$0.38 on the dollar, to 64 elementary schools that were not able to open their SNPs. The NP program worked with donors, partners, suppliers and other foundations to get this food out to schools at no cost to the schools or students. The Hadden Family foundation is one of the key donors that made this program possible.



**Through the Nutrition
Pantry Program over
35,000 students in
Toronto in over 80 schools
got emergency food on a
regular basis**



Nutrition Pantries: Impact

"The Nutrition Pantry has been a tremendous success!!! It is being utilized by many students on a daily basis."

-Principal

"We are so very appreciative of all the donated items and thankful for the difference it is making in kids' lives."

- Secondary School Teacher



"Thank you for allowing our son to participate in the food pantry at school. This is a big help for him. My husband is off of work due to health problems, and my job has cut down my hours because of COVID and this kind of help from school is helping us sustain our child's needs."

- Parent

"I am very appreciative of your kindness in helping my family with food support. My son is in grade 9 and we got our food items this morning. My kids and I are very grateful."

- Parent



beyond 3:30 and the Hadden Family Foundation

With new safety protocols and restrictions in place, everything that ***beyond 3:30*** is about has been challenged this year. Normally, we bring students from different grades and classes together, to cook, play, get fit and learn. COVID-19 forced us to quickly and dramatically change how we delivered our program.

Despite the difficulties we faced, ***beyond 3:30*** adapted, and forged ahead. As soon as schools started back in mid-September, our 22 programs opened for in-person programming at all 18 locations*. We found ways to deliver nutritious meals that students counted on, focussed on mental wellness, and significantly increased our academic support.

To reach students who were learning remotely, and anticipating future school closures, we developed ***b3:30 online*** and were able to run ***beyond 3:30*** both in school and virtually in response to local school closures and student quarantine requirements. Every time schools physically opened, we resumed in-person programming, while continuing to offer our online model to remote learners.

Thanks to The Hadden Family Foundation, wherever students were, we were right there with them.

**We have 22 programs in 18 school-site locations. The additional four are the beyond 3:30 Junior program for children in grades 3-5.*

The logo for 'beyond 3:30' features the word 'beyond' in a blue, rounded, sans-serif font. Below it, the numbers '3:30' are written in a larger, white, rounded font with a blue outline, set against a blue background.

beyond 3:30: Academic Support

The opening and closing of schools has had a negative impact on the academic progress of children. As well, it has been established that many students could not engage fully with virtual learning. For many in vulnerable communities, lack of access to the internet and computers, and a lack of quiet space to work in, impacted achievement. As a result, many **beyond 3:30** participants suffered educational deficits. In the critical years before secondary school, these deficits could lead to future disengagement, and even to dropping out of high school. To help mitigate against this we've been providing one on one academic support, through our **Homework 2.0** program, to all registered participants.

Between March and July, we provided over 10,000 hours of one on one academic support. Sessions focused primarily on math and literacy but our academic staff members were able to help students with any subject of concern. Additionally, we partnered with JUMP Math, an award-winning math learning program. Using JUMP Math curriculum and techniques, our staff lead small group math workshops twice a week for every child. JUMP Math provided ongoing training and support, giving our staff the skills and confidence needed to run the workshops.

To measure the impact of these efforts we are partnering with the Toronto District School Board's research department. We will be engaged in a multi-year evaluation of the effect of our intensified academic support programming on learning deficits due to COVID-19. We will share these results with you as they become available. |



“During the Homework 2.0 sessions, Trevor was given the space to work out math problems without judgement. He proactively interacted with the given problems, mastering two-digit multiplication by the third session. Feeling excited about his progression, he also requested to extend his time learning through the tutoring program.”
- B330 Academic Staff



beyond 3:30 Mental Wellness

As a result of the pandemic, our students faced extraordinary challenges as they've needed to adjust to new ways of learning and socializing. Living in COVID "hot spots" **beyond 3:30** students have been experiencing heightened fear of the virus, especially those who are medically compromised and/or living in multi-generational homes. We've found that students have been isolated and stressed, and there was a marked increase in the number of incidences that required mental health and wellness interventions amongst them.

Social and emotional health plays an enormous role in student success. Over the years, we've integrated mental health supports into every area of **beyond 3:30**. While many of the social components of the program, which are so important for mental wellbeing, were impacted by school closures and safety regulations, we looked for ways to find positive moments for students to share. To combat feelings of loneliness and isolation, we facilitated students connecting with each other virtually, and made sure they always had access to caring **beyond 3:30** staff. Through our in-person and virtual programming, we sought out ways to let them be kids, have fun, and make some happy memories in the midst of a difficult year.



beyond 3:30: Junior Chefs' Club

Food and nutrition are VERY important at **beyond 3:30**. Through our Junior Chefs' Club all our participants learn how to cook, why to choose healthy foods and the importance of eating together. At the start of the year, **beyond 3:30** faced similar challenges to Student Nutrition Programs with strict rules around food preparation and distribution. Food had to be individually packaged and eaten away from others. The options available were more expensive, not as healthy and didn't provide any additional learning. Once we were allowed to bring in food and serve children individually, we immediately brought back hot meals, although students were still not allowed to be involved in preparation and they had to eat well apart from each other. Thanks to a partnerships with Feeding Canadian Kids, we were able to serve food from Real Food for Real Kids that was much healthier and better tasting at no cost to **beyond 3:30**. Staff also cooked off-site and brought meals in for dinners. After schools closed in April, we sent grocery store food cards home to help families supplement their food budget. Many families counted on their kids eating at **beyond 3:30** and their food budgets were beyond stretched.

Despite the restrictions, we still found ways to keep our Junior Chefs cooking. Online cooking demos were part of **b3:30 online** programming and students learned how to make foods they like to eat, pack a greater nutritional punch. **beyond 3:30** staff found creative ways to make every day fun and engaging, even if it had to be yet another ZOOM call.

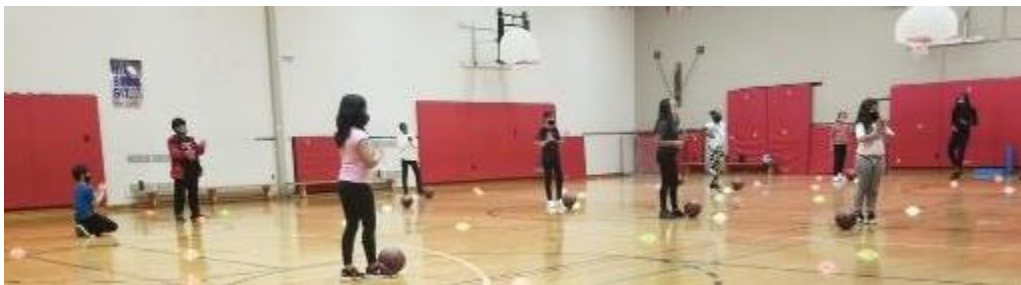
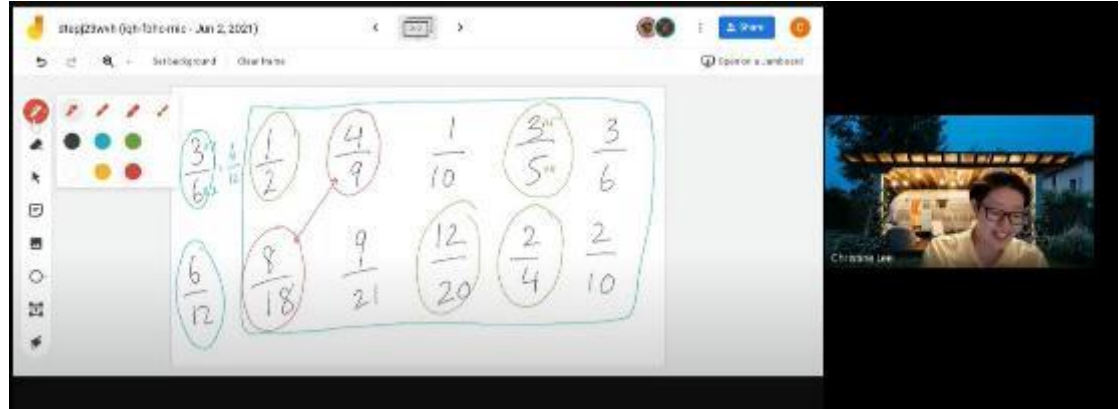
Next year, we hope that the kitchens are open again and we can cook and eat together as before. If we can't, we will build on the program we established this year and, at very least, make sure that there is food to eat.

"The students have continued to be active and engaged in online programming, showing up daily and eager to participate. This past week, the students got an opportunity to learn how to create "blender spinach banana pancakes"! The pancakes turned out great and were a hit among the Jr Chefs."

-B330 Nutrition Staff



beyond 3:30 in photos



Budgets and Allocations

beyond 330

B330 Program Site	2019	2020	2021	Notes
Valley Park Middle School	\$15,000.00	\$10,000.00	\$5,000.00	From 2019 Request
Greenholme Junior Middle School	\$15,000.00	\$10,000.00	\$5,000.00	
Smithfield Middle School	\$15,000.00	\$10,000.00	\$5,000.00	
Bliss Carman Senior Public School			\$5,000.00	From 2021 Request
Brookview Middle School			\$5,000.00	
Carleton Village Public School			\$5,000.00	
Charles Gordon Senior Public School			\$5,000.00	
DA Morrison Middle School			\$5,000.00	
Dixon Grove Junior Middle School			\$5,000.00	
Dr Marion Hilliard Senior Public School			\$5,000.00	
Emily Carr Public School			\$5,000.00	
Greenholme Junior Middle School			\$5,000.00	
Joseph Brant Public School			\$5,000.00	
Lawrence Heights Middle School			\$5,000.00	
Maple Leaf Public School			\$5,000.00	
Military Trail Public School			\$5,000.00	
Portage Community School			\$5,000.00	
Rockcliffe Middle School			\$5,000.00	
Smithfield Middle School			\$5,000.00	
Tecumseh Sr Public School			\$5,000.00	
Valley Park Middle School			\$5,000.00	



Budgets and Allocations

Student Nutrition Programs & Nutrition Pantries

Nutrition Pantry Program		Student Nutrition Programs	
Donation Amount	# of students reached	Donation Amount	# of students reached
\$75,000	35,867	\$85,000	2,686

