

Request for Support - 2018

Over the past five years, the Hadden Family Foundation's Hungry Minds program has helped provide healthy breakfasts for children in 72 schools. Last year alone, these schools provided more than 5500 children with over **1,000,000 breakfasts!**

As food and housing costs continue to rise, too many families in Toronto struggle with the impossible decision of what to go without; clothing, medication or groceries? The Feeding Hungry Minds Program helps ensure that a healthy breakfast is not something their children have to do without.

Feeding Hungry Minds has also had a huge impact on the lives of the students enrolled in ***beyond 3:30***. Together we are helping at-risk students raise their grades, become more independent and have the skills necessary to be successful in high school and beyond.

You should be proud of the impact you are having on vulnerable students in Toronto. We are grateful for your ongoing support and respectfully request that you consider extending your support to the programs detailed in the following pages.



Toronto Foundation for Student Success

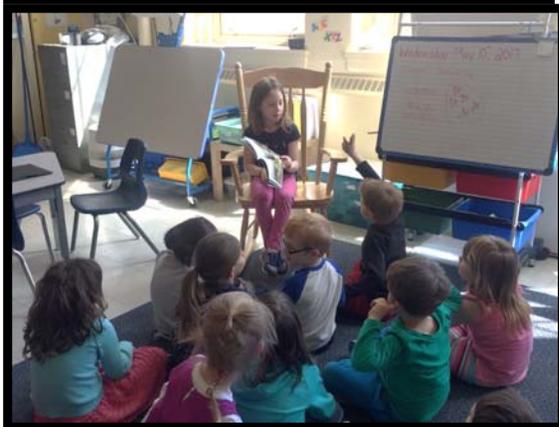


Request for Support

Earl Beatty Junior & Senior Public School

Number of students: 444

Earl Beatty PS is located in a mixed income area along the Danforth. The administration team at Earl Beatty are working really hard to improve the educational experience at the school and they believe that a Student Nutrition Program will play a big role in this success. They piloted a snack program this year but it was not enough. With the support of the Hadden Foundation, they are hoping to be able to provide a healthy mid-morning meal with three full food groups to all the children in the school.



Finch Public School

Number of Students: 360

Finch Public School was built in 1951 and is situated within a diverse community made up of single family homes, townhouses, apartment buildings, condominiums, and a housing complex.

There are approximately 360 students enrolled at Finch PS where they provide an excellent education for children in the regular program, the autism transition program, the English as a second language program, and in the home school program. What the programs all have in common is a need for healthy food for the students.



The school tested a Breakfast Program at Finch PS last year and everyone agreed that it made a true difference at the school. They want to expand their pilot program so that they can serve a healthy breakfast every school morning but they need help getting established. They plan to hold fundraisers, apply for provincial grants and request more support from parents. We at TFSS will help them by sharing best practices from other programs regarding shopping, food prep and managing volunteers.

Support from the Hadden Foundation would provide stability while they take these steps and grow into a strong community breakfast program.



Request for Support

Lucy Maud Montgomery Public School

Number of Students: 214

The school is located in the south-eastern Malvern Community of single, semi-detached, and town house residences. Largely low-income, the families at Lucy Maud Montgomery sometimes struggle to feed their families enough healthy food. Nearly half of the students at Lucy Maud Montgomery are in special needs programs and that often puts additional financial pressures on a family's financial situation.

Last year, the school piloted a breakfast program and they are now ready to commit to a full time program. As part of their overall commitment to their **Healthy Bodies and Minds** program, the breakfast program will be a tangible example of the connection between our bodies and our brains.

TFSS will work with the school to develop its funding strategies and reporting but they need more. Support from Feeding Hungry Minds would allow this program to develop while still providing food for the students every school morning.



Lester B Pearson Elementary and Middle School

Number of Students: 518

As a French Immersion Centre, children come from a much larger catchment area to attend Lester B Pearson and families are very committed to the school and to their child's education. This makes for a very diverse school; both in terms of backgrounds and incomes. Schools with a mixed community often build the most solid Student Nutrition Programs and we expect that to hold true at Lester B Pearson. Their program opened its doors this past February and it has already attracted a group of volunteers and has raised some funds through parental contributions; but it is simply not enough. We are requesting support from the Hadden Family Foundation to help this promising program provide healthy food while they become more established.



Westwood Middle School

Number of Students: 373

Located in East York, Westwood has a very active and diverse community of learners with programs that range from the regular classroom setting to those that support various learning exceptionalities; including programs for children new to Canada.

Westwood's breakfast program has seen an increase in attendance and they feel that there is real need to expand the program to include the whole school. Middle school students need more calories in a day than their younger peers and the school is struggling. They need help to purchase bins, storage supplies and, of course, more food.



Request for Support

Perth Avenue Junior Public School

Number of Students: 326

Committed to excellence since 1889, Perth Avenue Public School is located in the Dupont/Symington area. Perth is a vibrant inner city community of many languages, cultures and religions. The school community serves approximately 325 students from Kindergarten to Grade 6. Perth Avenue Public School offers Early French Immersion Programming as well as regular English programming. Nearly one third of the students at this school are enrolled in special needs programs and a full one third speak a first language other than English. Half of the families with children at this school are living low or very low income and too many are not getting enough healthy food to eat.

Perth Avenue PS has seen a lot of success with its current breakfast program (serving approximately 50 children) and they passionately want to expand this program for the entire school. They need help to grow in order to be able to afford staples like milk and fresh fruit. Support from the Hadden Family Foundation would be the catalyst they need to make this jump.



Anson S Taylor Junior Public School

Number of Students: 217

Anson S. Taylor Jr PS is nestled within a quiet residential neighbourhood in northeast Agincourt. There are approximately 220 children enrolled for the upcoming school year and the majority speak a primary language other than English. Largely South Asian and East Asian, a full 95% of the parents were born outside of Canada and many are living below the poverty line.

The staff at Anson S Taylor started providing a small snack to the younger students. Other students started asking if there was food for them too and know these kids are hungry. The staff want to be able to expand this program to feed all 217 children. To do this, they will need some help from TFSS to improve their food purchasing efficiencies and they will need some financial support from the Feeding Hungry Minds program for bins, racks, food and other equipment.



Recommendations for the Reallocation of Funds

The following two schools are those that we are recommending be awarded the funds made available when two schools reached sustainability early. Both of these schools would greatly benefit from some immediate funding but will not require higher levels of support.

Winston Churchill Collegiate Institute

Number of Students: 639

Winston Churchill Collegiate Institute serves a diverse cultural community. Their staff are dedicated to providing programs and opportunities which will prepare their students to contribute effectively in a rapidly changing world. Their *Community Place for Learning* is founded on mutual respect. They celebrate cultural diversity, leadership and academic excellence.

Their breakfast program faced a major hurdle this year when their fundraiser was not as successful as in previous years. They do not have enough funding to make it through this year. A little support while they re-establish themselves and make some new fundraising plans will prevent this program from closing.



Lord Roberts Junior Public School

Number of Students: 407

Lord Roberts Jr PS is home to over 400 students – 78% of whom speak a first language other than English. The staff at Lord Roberts are very keen to start a breakfast program but they did not make the deadline for municipal or provincial funding. They have turned to us for help getting their program set up so that the funds they have can go straight to food. We are requesting support from the Feeding Hungry Minds program to purchase kitchen equipment and storage shelves to keep all that healthy food fresh and safe.



Request for Support – *beyond 3:30*

For the past four years, the Hadden Family Foundation has generously supported TFSS's *beyond 3:30* program. This funding has allowed us to focus on the specific needs of individual sites, ensuring that all are able to maintain safe equipment and offer great programming for our most vulnerable "tweens" aged 11-13. This year we are requesting support for two of our sites that are in danger of closing in March due to funding.

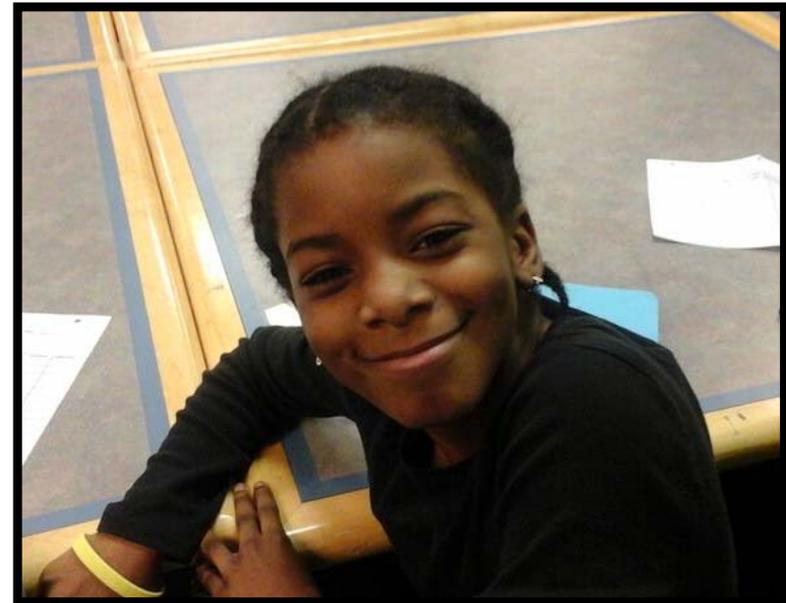
Two years ago we opened *beyond 3:30* sites at Emily Carr Public School and Portage Trail Community with funding from a private donor. These schools are home to many "working poor" families who often work multiple jobs for low pay. They do not necessarily qualify for subsidies so they often struggle.

These children do not have access to sports teams or music classes or summer camp. Their parents want the best for their children but they simply do not earn enough money. Their love is obvious as they come to our community dinners and beam with pride when their children prepare the meal, are part of the entertainment or are recognized for an accomplishment. Parents have told us that they appreciate the homework support as many do not have the English skills required for homework at this level. They appreciate the time that they are able to have with their children in the evening without having to worry about homework completion or having enough food for dinner.

Registration for *beyond 3:30* at these two schools significantly exceeded our expectations. While we anticipated that there was need we did not expect this much demand. While this is fantastic, it is also expensive and we are worried about covering the added costs each year.

The challenge is that these schools do not fall in communities where provincial support is being directed and thus we need to raise the entire operating costs for these two sites. The private donor previously providing support to these two schools is shifting priorities and we may have to close these programs in March if we do not secure the necessary funds.

Over the next two pages we will introduce you to Portage Trail and Emily Carr: the children, their schools and their communities. We are requesting support of \$75,000 over three years to help keep these unique and important programs open.



beyond 3:30 at Emily Carr PS

beyond 3:30 – Emily Carr Public School Site

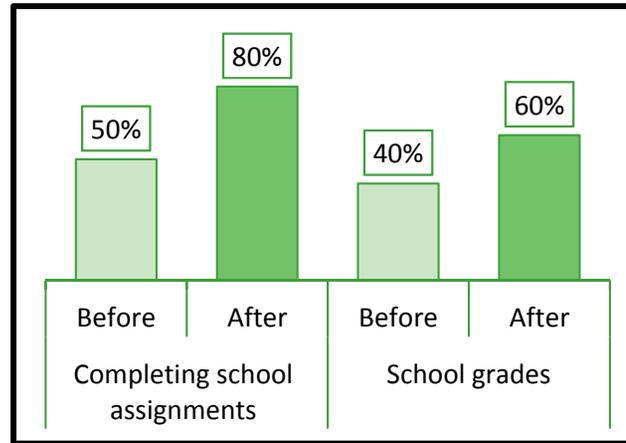
LOI Ranking: 177 (out of 471)

Emily Carr Public School is located in the Malvern community in Scarborough. This community has faced enormous challenges over the past decade and continues to struggle. Over 60% of the population are newcomers to Canada and over 80% are visible minorities.

Emily Carr's position on the LOI has dropped annually for the past 5 years, showing growing need for the students in this school. Additionally, their standardized test scores have dropped in both writing and math.

Beyond 3:30 has been in operation at Emily Carr for two years and the students in our program have seen their grades in writing and math increase over this time! They have also seen significant improvements in their "soft skills" including responsibility, collaboration and initiative. The research conducted on **beyond 3:30** shows that the program attracts students who are struggling more than their peers. They are more likely to be in "behavioural" programs and have lower grades. Participation in **beyond 3:30** turns this around. By High School, the results are even better with most of our "graduates" earning higher grades than their peers!

The program at Emily Carr had about 25 students the first year, 46 the second and 59 this year. As this program grows in popularity (with students AND their parents) we know the demand will increase.



The research proves that participating in **beyond 3:30** at Emily Carr PS results in better grades.

At **beyond 3:30**, students learn about nutrition while learning to cook.



Student really enjoyed their field trip to the Bata Shoe Museum: for some it was their first trip downtown.

beyond 3:30 at Portage Trail CS

beyond 3:30 – Portage Trail Community School Site

LOI Ranking: 34 (out of 471)

Portage Trail is in the Mount Denis neighbourhood where the population of children is higher than average and family incomes are lower. Nearly a quarter of the adults living in this community have not earned their high school diploma and many work multiple low-earning jobs just to keep a roof over their heads.

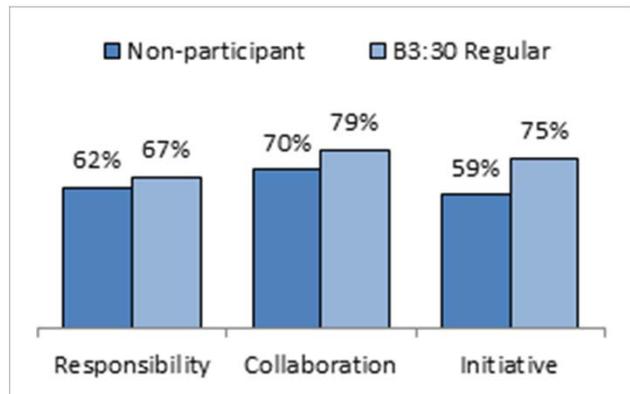
The **beyond 3:30** program at Portage Trail has grown quickly at Portage Trail and last year had an incredible 73 students registered – making it one of our largest programs. The Principal is very supportive and even allows the program to run in the staff room because it is quiet, comfortable and has a good kitchen.

“Beyond 3:30 provides our students with a safe, positive and supportive environment. Our students receive academic support, mentoring and opportunities to explore their interests. In particular, the culinary program has engaged our students to see multiple pathways for their future. We are grateful for the beyond 3:30 program”. Principal – Lorne Sederoff

Families really appreciate the support their children are receiving and they are proud of the accomplishment they are making. Like at the other **beyond 3:30 sites**, grades, self-confidence and health are all positively impacted due to participation in the program.

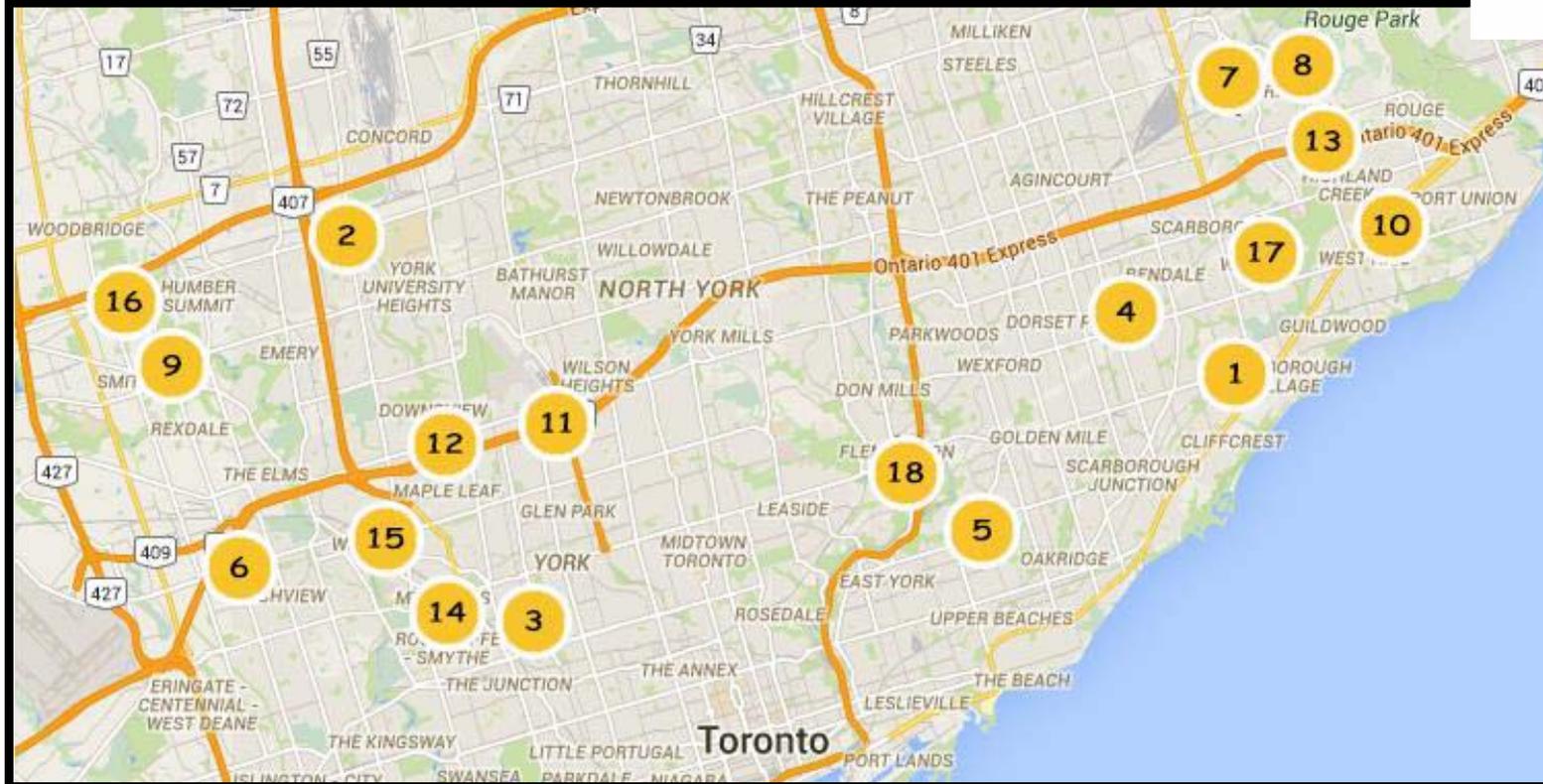


These proud parents had the chance to celebrate with their son at the Portage Trail Community Dinner where he received a well-earned Leadership Award.



The staff room at Portage Trail is a quiet place to do homework and to get some extra help.





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| 1. Bliss Carman Middle School | 10. Joseph Brant Sr. Public School |
| 2. Brookview Middle School | 11. Lawrence Heights Middle School |
| 3. Carleton Village Jr. & Sr. Public School | 12. Maple Leaf Public School |
| 4. Charles Gordon Sr. Public School | 13. Military Trail Public School |
| 5. DA Morrison Middle School | 14. Portage Trail Community School |
| 6. Dixon Grove Jr. Middle School | 15. Rockcliffe Middle School |
| 7. Dr. Marion Hilliard Sr Public School | 16. Smithfield Middle School |
| 8. Emily Carr Public School | 17. Tecumseh Sr. Public School |
| 9. Greenholme Jr. Middle School | 18. Valley Park Middle School |

Green = Previously supported by Feeding Hungry Minds Red = Requesting funding from Feeding Hungry Minds⁹

Budgets

Student Nutrition Program Site	2018	2019	2020	TOTAL
Earl Beatty Jr/Sr PS	\$ 7,000	\$ 3,500	\$ 2,000	
Finch PS	\$ 5,000	\$ 3,000	\$ 2,000	
Lucy Maud Montgomery PS	\$ 5,000	\$ 2,500	\$ 1,000	
Lester B Pearson Jr/Sr PS	\$ 8,000	\$ 3,500	\$ 2,000	
Perth Avenue Jr PS	\$ 6,000	\$ 3,000	\$ 2,000	
Anson S Taylor	\$ 6,000	\$ 3,000	\$ 2,000	
Westwood MS	\$ 5,000	\$ 2,500	\$ 1,000	
TOTAL	\$ 42,000	\$ 21,000	\$ 12,000	\$ 75,000
beyond 3:30 site	2018	2019	2020	TOTAL
Emily Carr PS	\$ 15,000	\$ 12,500	\$ 10,000	
Portage Trail PS	\$ 15,000	\$ 12,500	\$ 10,000	
TOTAL	\$ 30,000	\$ 25,000	\$ 20,000	\$ 75,000
Reallocation Recommendations				
Lord Roberts Jr PS	\$ 2,000	\$ 3,000	\$ -	TOTAL
Winston Churchill CI	\$ 2,000	\$ 3,000	\$ -	
TOTAL REALLOCATION	\$ 4,000	\$ 6,000	\$ -	\$ 10,000

